

School: Okba Ibn Nafaa

School-year: 2017 / 2018

Level: 2 AM

Class: 2

Date: Sunday, November 12th, 2017

Duration: 1 hour

Test Two

Name: _____

Family name: _____

Text:

Julia is Canadian. She is 13. She is a pupil at St Patrick School. She is a very good pupil. She can speak English, French and Spanish.

She is also very good at sports. Her favourite sport is tennis. She can play it well. She can swim and run. But she can't play judo and boxing because she is a girl. She likes music too. She can play the guitar and the piano but she can't sing or dance.

Questions

Task 1. Read the text carefully then answer these questions. [3 pts]

1. How old is Julia ?



2. Can she speak Arabic ?



3. What is her favourite sport ?



Task 2. Read the text carefully then complete the following table. [2 pts]

Abilities (can)	Inabilities (can't)

Task 3. Read the text carefully then say true or false. [1.5 pt]

1. Julia is from Canada.

2. Julia can play the piano.

3. Julia is a boy.

Task 4. Reorder these words to get coherent sentences. [2 pts]

1. you / a / bicycle / ? / can / ride /



2. I / can't / . / no / , /



Task 5. Classify these words according to their final sound / s / . [1.5 pt]

pupils - sports - matches

/ s /

/ z /

/ iz /

Task 6. Conjugate the verbs between brackets in the present simple . [1.5 pt]

1. Julia is good at English. She (**to write**) _____ the date correctly.

2. Julia is my friend. I (**to speak**) _____ with her in English.

3. Julia and her brother (**to watch**) _____ cartoons everyday.

Task 7. Fill in the gaps using the words given below. [1.5 pt]

her - their - his

1. Julia has a **brother**. _____ name is Andrew.

2. **Julia and Andrew** live in a house. _____ house is large and beautiful.

3. The **mother** of Julia is a doctor. _____ name is Catherine.

Situation of integration. [6 pt]

Julia is your friend. Tell her about your name, age, three things that you can do and three things that you can't do.

Hi, Julia. My name is _____ . I'm _____

I can _____

I can't _____

Mr. Samir Belbel

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