Gheribi Elhafnaoui ben Ebbas Middle School

The First English Exam

Rami is a pupil at the middle school. Everyday, he goes to school at 7:30.In the afternoon, he watches T.V. In the evening, he does his homework then, he goes to bed at 9:00.

At the weekend, he visits his aunt and he plays football. He likes sports. He can swim but he can't play tennis.

Rami lives in a big white house in Tebessa. It has two floors and 5 rooms. Downstairs, there is a living room and a kitchen. Upstairs, there are two bedrooms and a bathroom. His room is beautiful. It has a lamp next to his bed and a desk near the door. He loves his room because it is clean.

Part one:

A-Reading Comprehension: (7pts)

Task1: I read the text and fill in the table below: (2pts)

Rami's house			
The colour of the house:			
The size of the house:			
Upstairs' rooms:			
Downstairs' rooms:			

Task2: I read the text and write: "true" or "false": (2pts)

Task3: I circle the correct answer: (3pts)



- 1- Bedroom
- 2- Floor
- 3- Kitchen



- 1- bathroom
- 2- house
- 3- bedroom



- 1- kitchen
- 2- living room
- 3- bathroom

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B/- Mastery of the language: (7pts)

Task1: I read the sentences and circle the correct answer: (3pts)

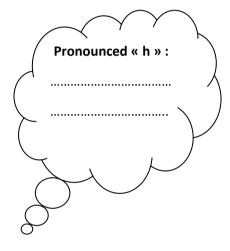
- 1- This is her room. It's (her/hers).
- 2- Is this (your/yours) house?
- 3- That sofa belongs to me. It is (my/mine).

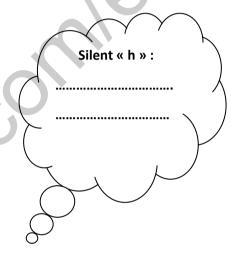
Task2: I complete with: "can", "can't": (2pts)

- 1- Ahmed eat in the kitchen.
- 2- Selma sleep in the bathroom.
- 3- Youwatch T.V in the living room.
- 4- Ibrush my teeth in the stairs.

Task3: I say whether "h" is pronounced or silent in the following words: (2pts)

(<u>H</u>ouse- w<u>h</u>at- <u>h</u>air- <u>h</u>our)





Situation of integration: Written expression

(06pts)

- I write a paragraph to describe my house.
 - ✓ Size (big small)
 - √ Floors (downstairs, upstairs)
 - √ Rooms(kitchen, bathroom.... ect)
 - ✓ My room

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