

Test N 01

PART ONE: A/ Reading Comprehension:

TEXT:

**Cheikh Ben Sliman** was born on June 12<sup>th</sup>, 1908 in Bni Yezguen , Ghardaia. He studied in Annaba then in Tunisia where he learned both Arabic and French. During his stay in Tunisia, he became a friend of Abou El- kacem Chebbi, and he was given the nickname of Moufdi Zakaria by a school friend.

When he returned to Algeria, Moufdi was imprisoned in Serkadji prison by the French for his politics. There he wrote a poem called "Qassaman". It was said that he wrote the poem on walls of his cell using his own blood because he had neither pencils nor papers to write. The poem was later set to music by Mohamed Triki in 1956 and then by Mohamed Fawzi. This poem became the Algerian anthem after the 5<sup>th</sup> July 1962. when independence was achieved. He also has two famous groups of poetry named "Allahab Al Moqadas" and " Ilyadat Al Djazair".

This outstanding figure was courageous, active and intelligent. All these characteristics and writings made him one of the greatest Algerian poets .Moufdi Zakaria died in 1977 in Tunisia but his body was buried in Algeria.

QUESTIONS

**Task 01:** I say: True, false or not mentioned: (03pts)

- 1/ Moufdi Zakaria was the real name of the poet.
- 2/ He was prisoned in Serkadji prison in 1955.
- 3/ The national anthem was written by him.

**Task .02:** In which § it's mentioned that: (02pts)

- 1/ Moufdi zakaria continued his studied in Tunisia.
- 2/ He was one of the most well-known figures in Algeria.

**Task 03:** A/ I read the text and find synonyms to: (02pts)

- Studied = ..... – Distinguished = .....

B/ I read the text and find opposites to:

- Died ≠ ..... \_ Unknown ≠ .....

## B/ MASTERY OF LANGUAGE:

**Task 01:** I compare using : **as.....as / not as.....as.**

(02pts)

1/ a/ Moufdi Zakaria was 69 when he died.

b/ Abou El kacem Chebbi was 25 when he died. (old).

2/ a/ Jijel is nice.

b/ Bejaia is nice , too.

**Task 02:** I write the verbs correctly:

(03pts)

I ( **not- read**) a book since last year but when my teacher of French (**to give**) me “Nedjma” a month ago . I found it interesting. This novel (**to be – write**) by Kateb Yacine.

**Task 03:** I cross the odd sound out:

( 02pts)

1/ Finally- Sites – Face – Exciting.

2/ Came – ate – narrate- Fight

**PART TWO:** Being proud of your country and history, you decided to share in your blog some biographies of some outstanding Algerian figures.

Today, you ate going to write about “ **Mouloud Feraoun**”.

❖ These cues can help you:

- **Real name:** Mouloud Ait Chabane
- **Nickname:** Mouloud feraoun
- **Date of birth:** March 8<sup>th</sup>, 1913.
- **Place of birth:** Tizi Ouzou
- **Occupation:** A teacher- An inspector – A writer.
- **Deeds:**
  - ✚ (to publish) “The poor Man’s son” / 1950.
  - ✚ (to write) “ Land and Blood” / 1953.
  - ✚ (To publish) “Days of Kabylia” /1954.
  - ✚ (To write) “The upward Roads” / 1957. ....
- **Language:** French
- **Date of death:** March 15<sup>th</sup>, 1962.
- **Place of death:** El Biar, Algiers.

I wish you the best