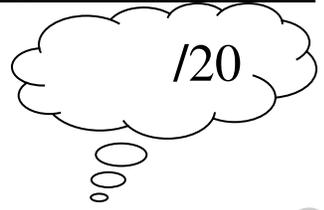
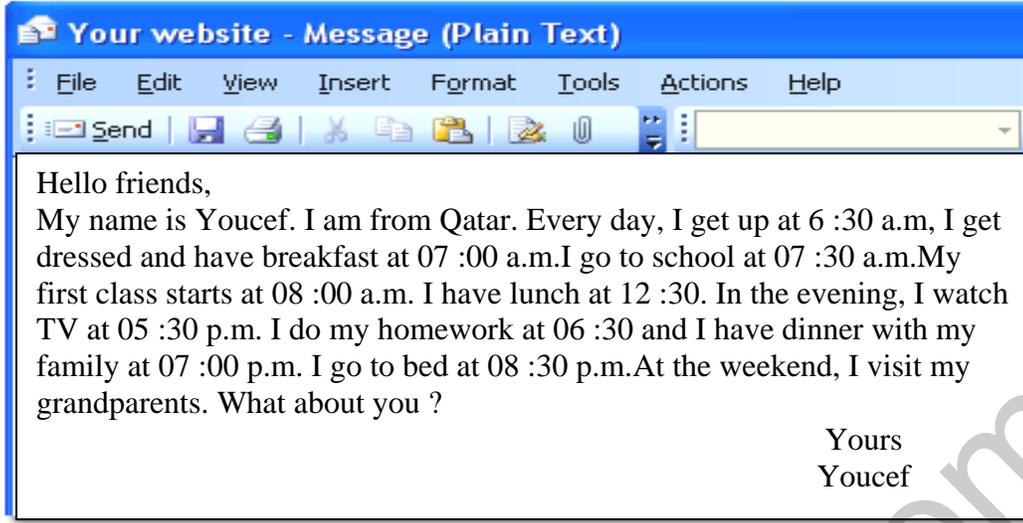


Name :.....



1MS.....

Second test, 2nd term of English



I read and do :

Activity 01 : I tick (✓) the appropriate box and correct the false answer : (3pts)

- | | True | False |
|---|--------------------------|--------------------------|
| 1/ Youcef is from Qatar ?
..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 2/ Youcef goes to bed at 08 :00 ?
..... | <input type="checkbox"/> | <input type="checkbox"/> |
| 3/ He does his homework in the morning ?
..... | <input type="checkbox"/> | <input type="checkbox"/> |

Activity 02 : I read the text and complete the table : (3pts)

Time	Event
.....	I get up
12 :30
weekend

Activity03 : I find in the text the synonym and the opposite of : (1pt)

I wake up =..... Finishes ≠

I practise :

Activity01 : I put the verbs between brackets in the simple present : (2pts)



This is Ben. He always (get)up at 06 :30 a.m. He (wash)..... his face and (have)breakfast at 07 :00. Ben (go).....to school at 07 :30.

Activity 02 : I write the time in full : (3pts)



12 : 20

08 : 30

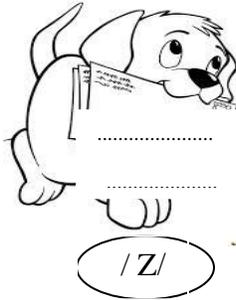
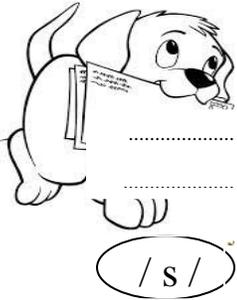
10 : 50

.....
.....

.....
.....

.....
.....

Activity03 : I classify the words according to their sounds : (2pts) Dogs – brushes – gets - has



I Integrate : (6pts)

I write an email to Youcef in which I describe my daily routines

(watch TV- go to school – get up – go to bed – have dinner- have breakfast)

Hi Youcef,



Every day, I

at 06:30. I



and I



In the afternoon, I come back home at 05:00.

I



and I do my homework



I



with my family at 08:00 then I



at 09:00

Yours