

Full name :

Class: 1MS.....

The second term exam



Hello , my name is Manel. I am twelve years old .I am from England and I live in London . let's talk about my daily activities . Every day , I get up early in the morning at 7:00 . I wash my face and brush my teeth . I have my breakfast at 7:15. I get dressed at 7:30 then I go to school at 7:45.

I spend all the day at school . when I finish the classes in the afternoon , I go out with my friends to play tennis.

In the evening, I revise my lessons , I watch TV then I have my dinner with my family at 20:30.

So I go to sleep at 21:30 after reading a story .What about you ?



Task one : Reading comprehension (7pts)

Activity 01 : I complete the following table (3pts)

At what time ?	Manel
7:00
7:15
7:45

Activity 02 : I write true or false (2pts)

- 1) Manel gets dressed at half past seven
- 2) She goes to bed at nine o'clock.....

Activity 03 : A) I find in the text words that are closest in meaning to the following : (1pt)

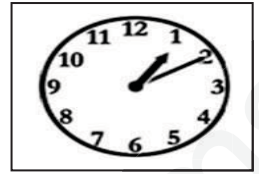
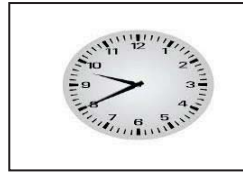
Wake up = daily routines=

B) I find in the text words that are opposites to the following : (1pt)

Start =/= Get up =/=

Mastery of language (7pts)

Activity 01: I say the time correctly (2pts)



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Activity 02: I put the verbs between brackets in the correct form (3pts)

Manel is a pupil . she is 12 years old . she (get up) in the morning at seven o'clock . She (brush) her teeth then she (go) to school .

Activity 03: I classify the words according to their pronunciation (2pts)

Hello – reads – watches – likes

/h/	/s/	/z/	/tʃ/
.....

Situation of integration (6pts)

I received a message from Manel on facebook . she wants me to answer her . so I write a short paragraph in which I tell her about my daily activities .



Hello . my name is I am
..... let me tell you about my daily activities .
every day , I

.....

.....

.....

.....

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facebook

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Task one : Reading comprehension (7pts)

Activity 01 : I complete the following table (3pts)

At what time ?	Manel
7:00	..get up.....
7:15	..have a breakfast.....
7:45	..go to school.....

Activity 02 : I write true or false (2pts)

- 1) Manel gets dressed at half past seven .true.....
- 2) She goes to bed at nine o'clock..false.....

Activity 03 : A) I find in the text words that are closest in meaning to the following : (1pt)

Wake up =. get up daily routines= ..daily activities...

B) I find in the text words that are opposites to the following : (1pt)

Start =/=.. finish Get up =/= ..sleep.....

Mastery of language (7pts)

Activity 01: I say the time correctly (2pts)



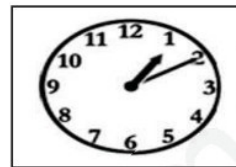
it's three o'clock



it's half past seven



it's twenty to ten



it's ten past one

Activity 02: I put the verbs between brackets in the correct form (3pts)

Manel is a pupil. she is 12 years old. she (get up) **gets up**.....in the morning at seven o'clock. She (brush) **brushes**.....her teeth then she (go) **goes**.....to school.

Activity 03: I classify the words according to their pronunciation (2pts)

Hello – reads – watches – likes

/h/	/s/	/z/	/tʃ/
.....	likes.....	reads.....	watches.....

Situation of integration (6pts)

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