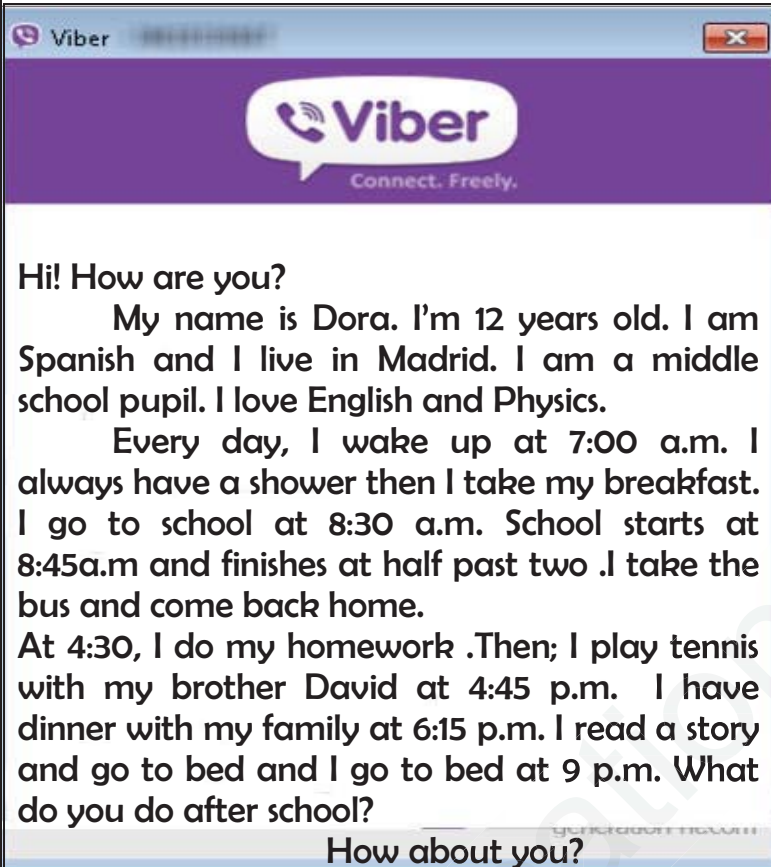


**SECOND TERM EXAMINATION**

Text:

...../20



**PART ONE:**

**A/ Part I read and do: (06pts)**

**Task (1): I read the text then I fill in the table (2pts)**

Time	Daily activity
.....	I wake up
8:30 a.m.	.....
4:30p.m.	.....
.....	I go to bed

**Task (2): I read the sentences and write: "True" or "False" (3pts)**

1/ Dora lives in Madrid (.....)

2/She doesn't like English (.....)

3/David is not her brother (.....)

**Task (3): I read the text and find the opposite (01pt)**

Get up ≠.....

**B/ Mastery of Language: (8pts)**

**Task(3): I match timing with the written form (3 pts)**

1- It is five o'clock

02:45

2- It is quarter to three

10:30

3- It half past ten

05:00

**Task (1): I choose the correct verb (3 pts)**

Bakar's father (is/are ) ..... a doctor , he (get up/gets up) ..... at 6 a.m . He (washes/ wash )..... his face and ( have/has ) ..... breakfast and (start/starts) ..... work on the hospital at half past seven. He (return/returns) ..... back home at 7 p.m.

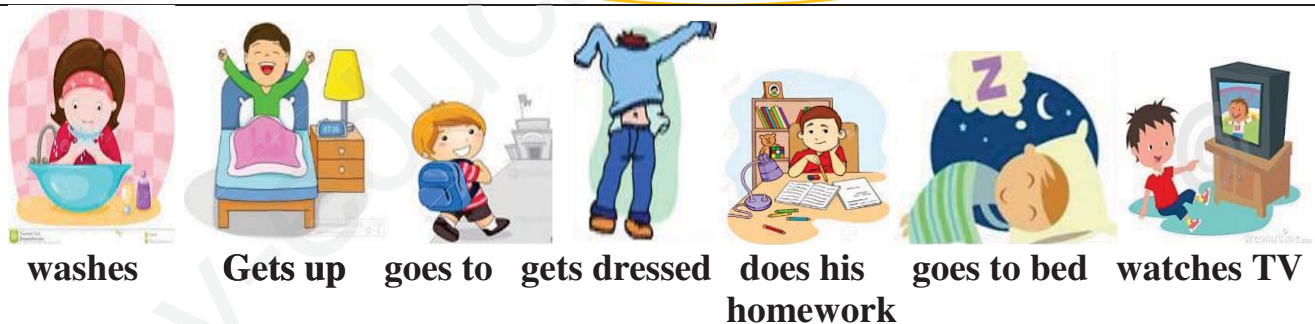
**Task (2): I classify these words according to the pronunciation of their final "s" (2pts)**

Watches \_ looks \_ helps \_ animals \_



**PART TWO: SITUATION OF INTEGRATION I fill the gaps(6pts)**

I answer Dora's viber message. I introduce my brother and I describe his daily activities



Hi, Dora

Amine is my brother, He is ..... years old .Every day, he..... at .....



, he ..... his face at .....



and he..... at.....



..... Amine ..... to school at .....



After school, he .....

..... and .....he .....at.....

Level: 1MS.....

Duration: 1h

Name: .....

SECOND TERM EXAMINATION

Text:

...../20

Viber

**Viber**  
Connect. Freely.

Hi! How are you?

My name is Dora. I'm 12 years old. I am Spanish and I live in Madrid. I am a middle school pupil. I love English and Physics.

Every day, I wake up at 7:00 a.m. I always have a shower then I take my breakfast. I go to school at 8:30 a.m. School starts at 8:45a.m and finishes at half past two .I take the bus and come back home.

At 4:30, I do my homework .Then; I play tennis with my brother David at 4:45 p.m. I have dinner with my family at 6:15 p.m. I read a story and go to bed and I go to bed at 9 p.m. What do you do after school?

How about you?



PART ONE:

A/ Part I read and do: (06pts)

Task (1): I read the text then I fill in the table (2pts)

Time	Daily activity
7:00 a.m....	I wake up
8:30 a.m.	I go to school.....
4:30p.m.	I do my homework.....
9.p.m.....	I go to bed

Task (2): I read the sentences and write: "True" or "False" (3pts)

- 1/ Dora lives in Madrid (..true.....)
- 2/She doesn't like English (..false.....)
- 3/David is not her brother (..false.....)

Task (3): I read the text and find the opposite (01pt)

Get up ≠.go.to.bed.....



**B/ Mastery of Language: (8pts)**

**Task(3): I match timing with the written form (3 pts)**

- |                           |              |       |
|---------------------------|--------------|-------|
| 1- It is five o'clock     | <del>X</del> | 02:45 |
| 2- It is quarter to three | <del>X</del> | 10:30 |
| 3- It half past ten       | <del>X</del> | 05:00 |

**Task (1): I choose the correct verb (3 pts)**

Bakar's father (is/are) is a doctor , he (get up/gets up) gets up at 6 a.m . He (washes/ wash ) washes his face and ( have/has ) has breakfast and (start/starts) starts work on the hospital at half past seven. He (return/returns) returns back home at 7 p.m.

**Task (2): I classify these words according to the pronunciation of their final "s" (2pts)**

Watches \_ looks \_ helps \_ animals \_

 <p><u>looks</u> <u>helps</u> /s/</p>	 <p><u>animals</u> /z/</p>	 <p><u>watches</u> /ɪz/</p>
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**PART TWO: SITUATION OF INTEGRATION I fill the gaps(6pts)**

I answer Dora's viber **message**. I introduce my brother and I **describe** his **daily** activities

						
washes	Gets up	goes to	gets dressed	does his homework	goes to bed	watches TV

Hi, Dora

Amine is my brother, He is ..... years old .Every day, he..... at .....



, he ..... his face at ..... and he..... at.....



..... Amine ..... to school at ..... After school, he .....

..... and .....he .....at.....