



## Second Term Exam

Sami is from Batna .He is 11years old. He is a pupil at Abdelhamid Ben Badiss middle school. Everyday, he gets up at **6.30 a.m**,he does ablution and prays. After that,he gets dressed and has breakfast at **7:15**.Then he goes to school at about **7.40**. His classes start at **8:00** and finish at **5:00p.m**. he has lunch at the school canteen at **12.15**. After school, he does his homework.He watches TV or revises his lessons in the evening . At **8:00p.m** , he has dinner with his family. He brushes his teeth before he goes to bed at **9:30p.m** . At weekends,he visits his grandparents .

### A) Reading Comprehension: (7pts)

**Task one:** I read the text carefully and complete this table :( **03pts**)

|             |                         |              |
|-------------|-------------------------|--------------|
| <b>Sami</b> | wakes up                | at .....     |
| <b>He</b>   | .....                   | after school |
| <b>He</b>   | visits his grandparents | at.....      |

**Task two:** I write "true", "false" or "not mentioned" (2pts)

- 1- Sami goes to school at quarter to eight.
- 2- He has dinner at eight p.m
- 3- In the evening, he plays video games.
- 4- He doesn't like football.

**Task three:** I find in the text words or phrases that are synonyms in meaning to (**02pts**)

Begin = .....

End =.....

**B ) Mastery of language: (7pts)**

**Task one:** I choose the correct answer: **(02pts)**

1- I (go/ goes) to school (at/ in) 7:30.

2- We (don't/doesn't) go to school (in/ on) Friday.

**Task two:** I say what time is it? **(03pts)**

|   |   |   |
|---|---|---|
| 2 : 50<br> | 9:30<br> | 2:00<br> |
| It is.....  | It is.....  | It is.....  |

**Task three:** I classify these words in the right bubble: **(02pts)**

**Watches - goes - sits- stays**

**C/ Written expression: (6pts)**

Sami wants to know about my daily activities. I write a paragraph describing my daily routine.

Hello, my name is.....  
Every day, I get up at.....  
.....  
.....  
.....  
.....