

Democracy and Popular Republic Of Algeria

Ministry of Education

Houch Mihoub Middle School

Class: 2Ms

Timing: 1 hour/Grade: 2Ms

Full name:.....

Second Term English Test N°1

Text:

Hello, my name is David. I am from England , and I live in a big house in London with my parents and my two sisters Lucy and Susan.

My house has two floors. Downstairs , There is a garage, a kitchen, a dining room, and a bathroom . Upstairs, we find a living room, a bathroom and three bedrooms: My bedroom, my sisters' bedroom and my parent's bedroom.

In my bedroom, there is a bed, a desk, a computer, a wardrobe and my toys. I prefer my bedroom because I can study and play video games. Outside our house there is a big garden where I can play with my sisters.

I love my house because it is nice, clean and organised.



Part one: (14pts)

A/ Reading Comprehension: (7pts)

1/-I read the text and answer the following questions: (2pts)

- a- Does David live in Paris ?
- b- Why does he love his house ?

2/-I read the text again and say whether the following statements are “true” , “false” or “not mentioned”: (3pts)

- a-David has three sisters and one brother.
- b-David loves his teachers because they are kind with him.
- c-The house of David has two floors.

3/-I find in the text words that are closest in meaning to: (1pt)

Home =.....

large=.....

I Find in the text words that are opposite in meaning to: (1pt)

Upstairs ≠

disordered ≠

Mastery of Language: (7pts)

1/-I name each picture using the words in the box: (a bedroom/a fridge/a kitchen/

a sofa: (2pts)



1)-.....

2)-

3)-.....

4)-.....

2/-I complete the sentences with the correct possessive pronouns: (2pts)

Example: Our school is nice, it is ours

a- This is my bedroom, it is

b- This is your guitar, it is

3/-I tick (v) the words if the sound “ h” and “d” are pronounced and I put a (x) cross if they are silent: (3pts)

Hour

hand

Thursday

Happy

He

sandwich

Part two: (6pts)

Situation of integration

Imagine that this house is yours, and your friend David wants to know about it. Describe it to him using these cues: (number of floors and rooms / furniture location)



Hi,.....
..... This is my house
.....
.....
.....

☺ Best of luck ☺

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In my bedroom, there is a bed, a desk, a computer, a wardrobe and my toys. I prefer my bedroom because I can study and play video games. Outside our house there is a big garden where I can play with my sisters.

I love my house because it is nice, clean and organised.



Part one: (14pts)

A/ Reading Comprehension: (7pts)

1/-I read the text and answer the following questions: (2pts)

- a- Does David live in Paris ? **No, he lives in London**
b- Why does he love his house ? **because it is nice, clean and organised**

2/-I read the text again and say whether the following statements are "true" , "false" or "not mentioned": (3pts)

- a-David has three sisters and one brother. **false**
- b-David loves his teachers because they are kind with him. **not mentioned**
- c-The house of David has two floors. **true**

3/-I find in the text words that are closest in meaning to: (1pt)

Home = **.house.**

large= **.big.....**

I Find in the text words that are opposite in meaning to: (1pt)

Upstairs ≠ **downstairs**

disordered ≠ **organised**

Mastery of Language: (7pts)

1/-I name each picture using the words in the box: (a bedroom/a fridge/a kitchen/

a sofa: (2pts)



1)- a kitchen....



2)- a sofa.....



3)- a bedroom



4)- a fridge....

2/-I complete the sentences with the correct possessive pronouns: (2pts)

Example: Our school is nice, it is ours

a- This is my bedroom, it is mine

b- This is your guitar, it is yours.

3/-I tick (v) the words if the sound "h" and "d" are pronounced and I put a (x) cross if they are silent: (3pts)



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Part two: (6pts)

Situation of integration

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