

Form: 4AM

Text:**Memories of the Algerian Freedom Fighter**

Zohra Drif is a legendary freedom fighter. She was 19 when the Algerian Revolution broke out. She was studying law at Algiers University when she joined the FLN and placed a bomb in a French Café. A year after, she was arrested and condemned to 20 years of hard labor. She spent five years in prison before she was finally released upon independence.

“for nearly five years, I was the only Arab girl at the French primary school. With my big braid among the Europeans girls. I completed those years as an excellent student with my classmate Roselyne Garcia. She was a dear friend until we reached the sixth grade exam. I was the first student whereas my best friend had failed. When we were heading home, Roselyne was crying so I told her not to give up. She was not upset because of her failure but on how to explain to her parents that an Arab girl passed unlike her.

Suddenly, I realized that all my excellent marks, all my efforts to learn the French language and culture and all my sincere feelings of friendship for Roselyne would never make me equal to the Europeans because she will always see me as an “inferior Arab”.



1 Zohra Drif arrested during Algiers's battle

Adapted from: “Inside the Battle of Algiers” by Zohra Drif

**PART ONE (14 Pts)**

Read the text carefully then do the activities.

**A. Reading Comprehension: (07Pts)**

○ Activity one: Answer the following questions from the text [02pts]

1. Why was Zohra Drif arrested?
2. What did she realize ?

○ Activity two: Say if these sentences are ‘True’ or ‘False’. Correct the wrong ones. [03pts]

1. Zohra Drif didn’t go to the university.
2. Zohra Drif was brilliant at school unlike her best friend.
3. Roselyne was happy for her friend Zohra.

○ Activity three: Lexis: [02pts]

A) Find in the text words that are closet in meaning to:

Liberty= .....

Became aware=.....

B) Find in the text words that are opposite in meaning to:

Succeeded=/= .....

superior =/= .....

**B. Mastery of Language: (07Pts)**

- Activity one: Classify the following words with their prefix to get the opposite: [02 pts]  
Equal- Mature – tolerant - loyal

<i>in</i>	<i>dis</i>	<i>un</i>	<i>im</i>
.....	.....	.....	.....

- Activity two: put the verbs between brackets in the right form. [03pts]

While the Algerians (to protest) for their rights, the French army (to come) and (to arrest) many protestants.

- Activity three: Classify the words according to their final “ed” pronunciation [02pts]  
[Arrested- opposed- experienced- encouraged ]

<i>/t/</i>	<i>/d/</i>	<i>/id/</i>

**PART TWO (06Pts)**

- **Situation of Integration:** *the Algerian revolution marked the birth of many revolutionarists and freedom fighters. Moufdi Zakaria also called “the poet of the Algerian revolution ” was one of them.*
- Use the notes in the table to write a short paragraph about him.

<i>Name</i>	<i>Zakaria Chikh</i>	
<i>Nicknamed</i>	<i>-Moufdi Zakaria</i>	
<i>Date of Birth</i>	<i>- 12<sup>th</sup> April 1908 Bni Yezguen –Ghardaia</i>	
<i>Studies</i>	<i>- in Annaba then in Tunis</i>	
<i>Personality Features</i>	<i>-courageous / active / perseverant / sensitive</i>	
<i>1955</i>	<i>- join the Algerian Revolution</i>	
<i>1956</i>	<i>-Arrested 3 years in prison</i>	
<i>Job</i>	<i>- Poet/ Writer</i>	
<i>Achievements</i>	<i>- The national anthem “QUASSAMAN”</i>	
<i>Awards</i>	<i>-Certificate of recognition from the president Chadli Benjdid 1987</i>	
<i>Death</i>	<i>- 1977 Tunisia</i>	

**Best of Luck ☺ Your Teacher Meghraoui**