Brothers Belkaemi Secondary School	School Year : 2019 / 2020
First Term Test	
Level: 1st Year Scientific Stream	Duration: 1hour

Full Name:…… **Mark:……..**

I. Part one: Reading **(15pts)**

A. Comprehension: **(8pts)**

Read the text then do the following activities.

16 Sounders Street
7524 Dallas Texas,
October 15th, 2019

Seniors` Rights Organization
1824 3rd Avenue
Dallas,Texas 75260

Dear Sir

I am writing to apply for the post of Personnel Officer as advertised in today's edition of The Time.

I believe I am ideally suited for the position you are advertising. As you will see from **my** curriculum vitae, I have had three years' experience as an Assistant Personnel Officer in my present company **where** I enjoy excellent working relations with employees at all levels. In addition, I have a law degree with a specialization in industrial relations. I am also fluent in English in both speaking and writing. I would also add that I am familiar with most office software systems including Microsoft Word. If you consider my qualification and experiences to be suitable, I should be available to attend an interview at any time.

I look forward to hearing from you in due course.

Yours faithfully
Isabelle Lefranc

1. **Circle the choice (a,b,c) that best completes statement (1pt)**

   a. The letter is: a) letter of application b) letter of enquiry c) letter of reply.

2. **Read the text then say whether the following sentences are true or false. (1.5pt)**

   a. The applicant is writing to enquire about the company.

   b. Isabelle has unpleasant working relations in his present company.

   c. She is ready at any time to attend the interview

3. **Read the text then answer the questions.(4pts)**

   a. Where does the applicant found the post?

   ……..

   b. What are the qualifications of the applicant?

1……2……
……3……
……4……

   c. Does the applicant think that she is suitable for the job?

   ……

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4. **What do the underlined words refer to? (1.5pt)**

My =…… where = ……

B. Text Exploration: **(7pts)**

1. **Find words that are synonym to: (1pt)**

amuse = …… well acquainted =……

2. **Rewrite sentence 'b' so that it means the same as sentence 'a'.(2pts)**

a. It's obligatory to respect the teacher

b. Students ……...

a. Mary is not allowed to arrive home late.

b. Mary ……

a. It's not necessary to phone her back.

b. You ……..

a. You cannot smoke in the underground; it's forbidden.

b. You …….

3. **Put the appropriate reflexive pronouns.(2pts)**

a. Make sure to remind.....of the things you need to do.

b. Students enjoy …….. in the sport club.

c. My friend, Jill and I took.....to the aquarium on Friday.

d. The cat feeds the little kittens ……...

4. **Put the stress in the following words. (2pts)**

advertise– qualification –- philosophy – company

II. Part Two: Writing **(5pts)**

Pretend you forgot to do your English Project. Write a letter of apology to your teacher.

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Best wishes

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Brothers Belkacemi Secondary School **School Year: 2019 / 2020**

Level: 1st Year Scientific Stream

The typical correction of the First Term Exam

Parts	Answers	Partial mark	Full mark
I. Part one: Reading **A. Comprehension:**	**1. The letter is:** a) letter of application **2. True or false:** a. False b. False c. True **3. Answering questions:** a. The applicant has found the post in today's edition of the Time. b. Isabelle's qualifications are: 1. had three years' experience as an Assistant Personnel Officer in present company. 2.she has a law degree with a specialization in industrial relations. 3. She is fluent in English in both speaking and writing. 4. She is familiar with most office software systems including Microsoft Word. c. Yes, she does. **4. Referring words:** my = Isabelle where = the company	1 0.5*3 1 2 1 0.75*2	1 1.5 4 1.5 8pts
B. Text Exploration:	**1. Synonyms:** Amuse = enjoy well acquainted = suited **2. Rewriting words:** **a.** Students **must** respect the teacher. **b.** Mary **must not** arrive home late. **c.** You **don't have to** phone her back. **d.** You **must not** smoke in the underground; it's forbidden. **3. Fill in the gaps with reflexive pronouns.** **a.** Make sure to remind **yourself** of the things you need to do. **b.** Students enjoy **themselves** in the sport club. **c.** My friend, Jill and I took **ourselves** to the aquarium on Friday. **d.** The cat feeds the little kittens **itself.** **4. Marking stress:** Ad'vertise– qualifi'cation –- phi'losophy – 'company	0.5*2 0.5*4 0.5*4 0.5*4	1 2 2 2 7pts
Part Two: Writing	**1.** Relevance **2.** Semantic coherence **3.** Correct use of English **4.** Excellence (vocabulary and creativity)	1 1 2 1	5pts

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