

## FIRST TERM ENGLISH EXAM

### **PART ONE: Reading**

(15 points)

#### **A/Comprehension:**

(08pts)

*Read the text carefully then do the activities.*

#### **Ali's Summer Holiday**

Last summer, I travelled to the city to visit my aunt for a week. I didn't know that it was a bad choice until I spent some days **there**. It was dirty. The streets were crowded by cars and buses. Factories were everywhere and some of **them** were even in the city center. As a result, the air was polluted. When I walked around the city, I saw people throwing garbage in the streets due to not having enough rubbish-bins in the streets. One day, I decided to go to the beach. Actually, I found rubbish everywhere and the water wasn't as clean as I imagined because factories threw their waste water in the ocean.

In my aunt's house, I didn't like how my aunt and her children use water. They took long showers, so they squandered water every day. They kept the TV and the lights on all day. My aunt kept the water running while washing the dishes. Her husband overused water every time he wanted to wash **his** car. I tried to explain to them that overusing water and energy was bad but they didn't care. I got angry about that and decided to go back home before my holiday finished. It was the worst holiday I have ever had.

*Adapted from internet*

**1. Circle the letter which corresponds to the right answer.**

The text is taken from: a) a magazine      b) the internet      c) a newspaper

**2. Say whether the following statements are "true" or "false" according to the text.**

- Ali found factories in the city center.
- The water was as clean as he imagine.
- The family of Ali's aunt took his advice about saving water.
- Ali went back home after he finished his holiday.

**3. In which paragraph is it mentioned that Ali's aunt and her children overused water?**

**4. Answer the following questions according to the text.**

- Where did Ali travel?
- How did the family of Ali's aunt overuse electricity?
- Was it the best holiday for Ali?

**5. Who or what do the underlined words refer to in the text?**

- there (\$1)
- them (\$1)
- his (\$2)

**B/ Text Exploration:****(07pts)**

1. Find in the text words which are closest in meaning to the following:

a) unclean (§1) = .....

b) wasted (§2) = .....

2. Complete the following table:

Nouns	waste	.....	destruction	.....
Verbs	.....	deforest	.....	live

3. Spot the mistakes and correct them:

- a) Ali's aunt must uses water carefully.  
 b) They should have protect the environment.

4. Rewrite sentence (b) so that it means the same as sentence (a).

- 1/ a) Factories throw waste water in the ocean.  
 b) Waste water .....
- 2/ a) We shouldn't pollute the environment.  
 b) The environment .....
- 3/ a) A lot of people overused water and electricity.  
 b) Water and electricity .....

5. Classify the following words according to the pronunciation of their final "ed".

walked - crowded - travelled - polluted

/t/	/d/	/id/

6. Fill in the gaps with only four (04) words from the list:

clean - farmers - water - conserve - animals

Without ..... nothing can live. Both animals and plants need water to live. It is the source of all life on earth. We use water to ..... our clothes, utensils, floors, etc. The ..... need water for growing crops and plants. It is also used in generating hydro-electricity. We should ..... and save water so as to protect the water environment.

**PART TWO: Written Expression** Choose ONE of the following topics:

**(05 points)**

**Topic One:** Using the following notes, write a short paragraph about what students should do to keep their school clean.

- throw rubbish in bins.
- not write on the tables and walls.
- punish students who pollute the environment at school.
- plant trees and flowers.
- sensitize students to the importance of having a clean school.

**Topic Two:** In a short paragraph talk about how we can conserve water.

*Where there is a will, there is a way*

*Best of luck*

