Part 1 : Reading and interpretation

Read the text carefully then do the following activities

Marking the first anniversary of the largest disruption to learning in recent history, UNESCO convened the world's education ministers to an online event on 29 March 2021 entitled "*One year into COVID: Prioritizing education recovery to avoid a generational catastrophe.*" The event focused on three themes of foremost concern on policy agendas: reopening schools and supporting teachers; mitigating drop-out and learning losses; and accelerating the digital transformation.

Opening the meeting, **Director-General Audrey Azoulay** affirmed that "in the face of a prolonged crisis, we must redouble our mobilization and target the right priorities, those that that will allow us to truly make education a common good, a fundamental right. The first of our principles is that schools are irreplaceable, as the pandemic has shown. The second is that more than ever we need resilient and innovative school systems to face present and future shocks. The third is that no screen can ever replace a teacher." ***She*** said that the pandemic should spur us to rethink education, through better financing together with means and contents attuned to 21st challenges. The educational recovery also implies the continued deployment of distancing learning solutions to increase resilience to future shocks.

In his message echoing the themes of the conference, **UN Secretary-General António Guterrres** stated that the crisis has shone a spotlight on the irreplaceable value of schools and teachers in our societies. ***He*** warned that "If we are to avert a generational catastrophe, reduce inequalities and achieve the Sustainable Development Goals, then we simply must prioritize and protect education."

Presenting a factual overview of the status of education one year into COVID, UNESCO Assistant **Director-General for Education Stefania Giannini** noted ,during the pandemic, the majority of governments (133 countries) provided a mix of online, television and radio solutions to ensure learning continuity, providing strong ground to build more resilient education systems and bridge the digital divide.

A/Comprehension :
1/Choose the right answer
- **The text is : a)**argumentative   **b)**expository   **c)** descriptive

2/ Are the following statements 'tru' or 'false' according to the text ?Write 'T' or 'F' next to the sentence letter and correct the false ones.
  a- An online conference took place on 29 March of this year.
  b- Schools and teachers can't be replaced.
  c- Few governments took measures to enure learning continuity.

3/Answer the following questions according to the text :
  a- What has caused learning disruption nowadays ?
  b-What are the main themes that the conference emphasized on ?
  c-What did governments do to guarantee learning continuity ?

4/ What or who do the underlined words refer to in the text :
   She (§2)   He(§3)

B/ Text Exploration

1/ Find in the text words that are closest in meaning to :

    a) Emphasized (§1)   **b)** subjects (§1)   **c)** basic (§2)

2/Complete the following chart :

Vreb	Noun	Adjective
…………………………	………………………………	educational
…………………………	disruption	…………………………
To replace	…………………………	…………………………

3/ Ask questions on the underlined words :
    a) COVID-19 pandemic has caused **the largest disruption** to learning in the 21 st century.
    b) **School closures** have negatively impacted students'learning outcomes.

4/ Classify the following words according to their stressed syllable :

Pandemic – digital – education – avoid

1st syllable stressed	2ⁿᵈ syllable stressed	3rd syllable stressed

5/ Fill in the gaps with words from the list belw to to get a coherent paragraph
       online – outbreak – teachers - learning

    Education is changing in response to the Covid-19 pandemic. …….(1)…….. around the globe seek to face the most pressing challenges of education due to the pandemic ……(2)……….., particularly the lockdown. Therefore, they direct their efforts towards ….…(3)…….. teaching. Nevertheless, reshaping teaching and ……….(4)………. is very challenging.

Part 2 :Written Expression
Choose one of the following topics :

Topic one : As all countries in the world ,Coronavirus has great impact on education in Algeria.
Using the following notes ,write a paragraph about the measures taken by the Algerian Ministry of Education to guarantee learning continuity :
    - Adopt distance learning programmes(TV/radio/ online learning….)
    - Face masks/hand sanitizer stations
    - Rearranging classrooms.
    - Shorten the acadimic year 2020/2021
    - Rotate schedules

Topic two :
   While you were about to get some official documents in the town hall, you were a victim of bureaucratic abuse. Write an article of about 80 to 120 words to be published in the local newspaper to denounce this unethical practice and propose ways to fight it.