

**Food Hygiene Rating**

The food hygiene Scheme will help you choose where to eat out or shop for food by giving you information about the hygiene standards in a restaurant, cafés, takeaways, hotels and other places you eat out.

Supermarkets and other food shops are also included in the scheme.

The scheme is run by Local Authorities in England, Wales and Northern Ireland in partnership with the food standards agency.

Each business is given a "hygiene rating" when it is inspected by a food safety officer from the business local authority. The hygiene rating shows how closely the business is meeting the requirements of food hygiene law.

When you eat out or shop for food, you might see a sticker in the window or on the door, or a certificate on display, showing you the hygiene rating for that business. Businesses are encouraged to display these stickers and certificates at their premises in a location where you can easily see them when you visit.

The food safety officer, inspecting a business, checks how well the business is meeting the law by looking at:

- How hygienically the food is handled – how it is prepared, cooked, re-heated, cooled and stored.
- The condition of the structure of the buildings- the cleanliness, layout, ventilation and other facilities.
- How the business managers and the records are doing correct things to make sure food is safe.

At the end of the inspection, the business is given one of the six ratings.

The top rating '5'\*\*\*\*\*means that the business is supposed to have "very good" hygiene standard. Any business should be able to reach this top rating.

**Adapted from:** [www.scoresonthedoors.org.uk](http://www.scoresonthedoors.org.uk)

**A- Comprehension and Interpretation. (8pts)****1- Write the letter which best corresponds to the subject.**

- a) advertising      b) food hygiene scheme      c) food poisoning

**2- The aim of the writer is to :**

- a) Inform      b) argue      c) narrate

**3- Are these statements True or False according to the text?**

- a) The food hygiene scheme makes people worry about the foods they eat out .  
b) Showing hygiene rating enable people to know more about the place and the food they eat,  
c) The food safety officer checks only if the food is hygienic ,

**4- Answer the questions below according to the text**

- a) Will the food hygiene rating scheme help you choose where to eat or shop?
- b) What is each business given?
- c) How does a food safety officer inspect a business?

**5- In which paragraph is it mentioned that top rating is accessible to any business?**

**B- Text Exploration (7pts)**

**1- Match each word with its synonym**

Encourage	Show
Scheme	Conditions
Requirements	Support
display	plan

**2- Give the opposite of the words below keeping the same root.**

Hygienic      Information      location      correct

**3- Rewrite sentence (a) to mean the same as sentence (b)**

1. A/ Food that has passed its use –by date must be thrown away.

1. B / We .....

2. A/ they keep their fridge at less than 5°C because they want to prevent bacteria.

2. B/ If they .....

3. A/ "I am afraid we have consumed some rotten fruit!" He said.

3. B/ I wish we ..... " He said.

**4- Underlined the silent letters:** rating - standard -Ireland -Northern

**5- Fill in the gaps with one word so that the text makes sense**

Food-borne      annually      unsafe      health

.....food causes many acute and life-long diseases, ranging from diarrheal diseases to various forms of cancer. WHO estimates that ..... and water-borne diarrheal diseases taken together kill about 22 million people.....

Food-borne diseases and threats to food safety constitute a growing public.....problem

**Part Two: Written Expression (5pts)**

**Topic 1:** You have recently been victim of food contamination. Recount how you felt. What you did and the decision you have taken afterwards.

Cues: -terrible headaches /stomachache /vomiting/ emergency help /take medicine / Real nightmare / never eat snacks.

**Topic 2:** How can one prevent food poisoning?

You are a journalist; Write a conversation between you and a safety food officer.

# A- Comprehension and interpretation

From the earth, the most splendid object to be seen in the entire night is the moon. Men have worshipped it as a goddess and attributed magical properties to its light. It is relatively insignificant body of the solar system; a mere satellite of earth, shining only by reflecting sunlight. Although the moon cannot be considered as a large or important body within the entire solar system, it is unusual satellite, being very large compared with its planet. No other planet has a satellite of that size. Some of the satellites of Jupiter, Saturn and Neptune are larger in diameter than the moon, but these are not large when compared with the size of the giant planets around which they revolve.

At one time some astronomers thought that the moon was originally part of earth. A huge chunk of the earth was supposed to have broken away and formed the moon, leaving a great scar on the earth's surface that became the Pacific Ocean. There is little evidence to support the theory of the moon's origin. Now most astronomers believe that the moon is not known. Probably the moon came to existence at the same time and the same way as the earth. There is also the possibility that it was elsewhere in the solar system and later captured by the earth.

1- Circle the letter that corresponds to the right answer.

(8pts)

The text is: a) descriptive b) argumentative c) expository

2- Are these statements true or false?

- In ancient times people used to worship the moon.
- The moon is regarded as an important body in the solar system.
- The moon is not very large compared with its planet.

3- Copy the title you think is the most appropriate:

- The moon: an unusual satellite and its origin.
- The moon: a larger important body in the solar system.
- The sun and its planet.

4- Answer the following questions according to the text.

- Is the moon a huge body in the solar system?
- Is the moon a usual satellite?
- What did the astronomers use to think the origin of the moon was?

5- What do the underlined words refer to the text?

These (§1)

it (§2)

6- In which paragraph is it mentioned that the origin of the moon is unknown?

**B- Text Exploration:****(7pts)**

✓ 1- Find in the text words that are closest in meaning to the following :

a- Impressive (\$1)      b- rotate (\$1)      c- gigantic (\$2)      d- sign (\$2)

✓ 2- Derive adjectives from the following nouns:

Nouns	Adjectives
Sphere	.....
Sun	.....
Mystery	.....
Development	.....

✓ 3- Complete sentence (b) so that it means the same as sentence (a)

a- Americans spend huge sums of money on space research.

b- Huge sums of money .....

a- "Electronic robots will be the first to explore other planets" said a scientist,

b- A scientist said .....

✓ 4- Ask questions that the underlined words answer:

Mars is 34.65 million miles far from the earth.

The planets reflect the sunlight.

✓ 5- Classify the following words according to the pronunciation of their final 's':

-Planets

-spaces

-astronomers

-paths

/s/ /z/ /i:z/

✓ 6- Fill in the blanks: **System – and – up – orbit**

The solar system is made ..... of all the planets that ..... our sun. In addition to planets, the solar ..... consists of moons, comets asteroids, minor planets .....gas.

**Part two: Written Expression (5pts)**

Topic 1: The US government is spending large sums of money on space research whereas millions of people throughout the world are suffering from poverty, famine and diseases. Do you agree with it? Write a paragraph to express your arguments.

Topic 2: Use the following information to describe planet Earth:

The Blue planet-distance from the sun 149 597 870 km –diameter 12 756 km-Venus/  
Mars –atmosphere –Life - +58/-89.9C° -Orbit around the sun (365 days)-Rotation around itself (24hrs).

- Good Luck -