SIRINE LAKHMISSI SECONDARY SCHOOL.

Level: 3AS (SE, ME, TM)

Second Term English Exam
Part one: Reading and interpreting
A/ Comprehension:

Duration: 2H (15 points) (8pts)

Read the text carefully then answer the following questions:

Energy drinks have become more popular in recent years. Athletes, students and anyone under high cognitive or performance demands may turn to these popular beverages. Made up of a mix of sugars, caffeine, stimulants, and nutrients; energy drinks promise a boost in physical strength, endurance, alertness, and concentration. But many people wonder if energy drinks, with **their** powerful components, are perfectly safe. And, because they are so popular and easily accessible, it is an important question.

Over the past several years, there have been increasing reports of healthy people showing up in hospital emergency rooms with symptoms that were ultimately traced to energy drinks. The most common signs and complaints include nervousness, jitteriness, throbbing or pulsating headaches, palpitations (rapid heart beating,) dizziness, blurred vision, inability to sleep and fatigue. So far, studies have linked the negative physical effects of energy drinks with the caffeine and glucose. At this time, the impact of the other additives has not been seen shown responsible for either the bothersome symptoms or the more serious side effects.

Overall, people who are feeling desperate for time, studying for exams, chronically feeling that they can't keep up, need to be aware that there is indeed a high risk associated with energy drinks. **They** had better reevaluate their situation, postpone or slow down some of their goals rather than using chemical shortcuts to achieve unrealistic objectives.

Adapted from: (https://www.verywellhealth.com/do-energy-drinks-affect-stroke-risk)

1. Circle the letter that corresponds to the right answer:

The text is: a. narrative b. expository c. prescriptive.

- 2. In which paragraph is it mentioned that.
- **a.** Energy drinks are unhealthy?
- **b.** People had better not consume unnatural products to achieve their goals?
- 3. Answer the following questions according to the text.
- a. Who can consume energy drinks?
- b. Are there any positive outcomes of energy drinks? If yes, list them.
- c. What are the symptoms caused by energy drinks?
- 4. Read the text and put the following sentences in the order they appear in the text.
- **a.** People should fetch alternative ways to enhance their performance and reach their goals.
- **b.** People use energy beverages for a better mental and physical achievement.
- **c.** People are indecisive about whether energy beverages are harmful or not.
 - 5. What or who do the underlined words refer to in the text?

<u>their</u> (§1)

b. **they** (§3)

	B/ Text Exploration:		(7pts)					
	Find in the text words that are closest in meaning to the following:							
	mental (§	1) res	entment (§2)					
•	Divide the following words in		-reevaluate.					
	Prefix	cic - additives -emergency Root	Suffix					
	TTEHX	Koot	Sumx					
	Join the following pairs with	one of the given connectors. M	lake any necessary changes.					
•		Join the following pairs with one of the given connectors. Make any necessary changes. even though - unless -suchthat.						
	even th	ough unioss se						
	Red Rull has a very had impact							
•		on children, Germany and Thai	land banned Red Rull from their					
	• •	t on children. Germany and Tha	lland banned Red Bull from their					
	markets.	·						
	markets. People are aware about the neg	ative impact of energy drinks. P	eople still consume energy drink					
	markets.	ative impact of energy drinks. P	eople still consume energy drink					
•	markets. People are aware about the neg If students use chemical shortch	ative impact of energy drinks. Puts .Students manifest mental an	eople still consume energy drink d physical disturbances.					
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	markets. People are aware about the neg If students use chemical shorter Classify the following words a additives -symptoms - es /s/ Fill in the gaps with words fred depression Consumption of energy	ative impact of energy drinks. Puts .Students manifest mental and according to the pronunciation according to the pronunciat	eople still consume energy drink of physical disturbances. n of their final "s" -drinks /iz/ - adolescents 2 is associated with oth					
·•	markets. People are aware about the neg If students use chemical shorter Classify the following words a additives -symptoms - ex /s/ Fill in the gaps with words fred depression Consumption of energy potentially negative health and	ative impact of energy drinks. Puts .Students manifest mental and according to the pronunciation according to the pronunciat	eople still consume energy drink of physical disturbances. n of their final "s" -drinks /iz/ - adolescents					

Part II: Written Expression (05pts)

Choose one of the following topics.

Topic One:

A recent report from the University of Miami has showed that energy drinks are destructive for children's health.

Using the following notes, write a composition of about 80 to 120 words stating how we can protect our children from the bad outcomes of such beverages.

- -Encourage them to drink milk and water.
- -Be a good model.
- -Talk to them about the dangers of energy drinks.
- -Keep eyes on them and control what they eat or drink
- -Help them cut back.

Topic Two:

Are you in favour or against advertising? Justify your choice.

Remedial Work of the Second Term Examination (Scientific Stream)

Part one: Reading and interpreting

(15 points)

- A/ Comprehension:
- 1. The text is : Expository. $(0.5 \text{ pts} \times 1)$
- 2. The ideas are mentioned in: $(1 \text{ pts } \times 2)$
 - a. §2
 - b. §3
- 3. Answering the questions: $(1 \text{ pts } \times 3)$
 - a. Athletes, students and anyone under high cognitive or performance demands can consume energy drinks.
 - b. Yes, there are positive outcomes of energy drinks such as: a boost in physical strength, endurance, alertness, and concentration.
 - c. The symptoms caused by energy drinks are: nervousness, jitteriness, throbbing or pulsating headaches, palpitations (rapid heart beating,) dizziness, blurred vision, inability to sleep and fatigue.
- 4. Putting the sentences in the order they appear in the text: $(0.5pts \times 3)$
 - $a.\rightarrow 3$
 - $b.\rightarrow 1$
 - $c \rightarrow 2$
- 5. Reference words: $(0.5 \text{ pts} \times 2)$
 - a. **their** (§1) \rightarrow powerful components of energy drinks.
 - b. <u>they</u> (§3) \rightarrow people.

B/ Text Exploration:

(7pts)

- 1. Finding words closest in meaning to the following: $(0.5 \text{ pts } \times 2)$
 - mental ($\S1$) \rightarrow cognitive.

resentment ($\S 2$) \rightarrow complaints.

2. Dividing the words into roots and affixes: $(0.25 \text{ pts} \times 4)$

Prefix	Root	Suffix	
un	real	istic	
//	add	tives	
//	emergency	//	
re	evaluate	//	

- 3. Joining the pairs of sentences with one of the given connectors making the necessary changes. $(0.5 \text{ pts} \times 3)$
- **a.** Red Bull has **such** a very bad impact on children **that** Germany and Thailand banned <u>it</u> from their markets.
- **b.** Even though people are aware about the negative impact of energy drinks, they still consume them.
- **c.** Unless students use chemical shortcuts, they won't manifest mental and physical disturbances.

4. Classifying the words according to the pronunciation of their final "s". $(0.25 \text{ pts} \times 6)$

/s/	/z/	/iz/
effects -drinks	symptoms - additives	studies -beverages

5. Filling in the gaps with words from the list: $(0.5 \text{ pts } \times 4)$

- 1. beverages
- 2. adolescents.
- 3. depression.
- 4. treatment.

Part II: Written Expression (05pts)

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence(Vocabulary and creativity)	Final Score
SE,TM,ME,M	01	01	02	01	05