April 201

Name:

Text: "School Life in Canada"



Dear Lamia,

My name is Liza Smith, I am 11 years old . I am Canadian. I study at Junior High Everest School in Quebec.

In my province children have many rights like: start school at the age of 5, study in French or English, go to free public or private schools, school canteen, school bus transport, use school library, practice sport like football and perform music, use internet.....

Pupils in at Junior High Everest School have many duties to do like: do not be late or absent at school, wear school uniform, study hard, respect school rules...

What about you and your school rights and duties?

Yours Liza

N.B: Junior High School= Middle School



School uniform

"School Life in Canada" by Mr Samir Bounab 🤻

## Part One (14pts): Read the text then do the following activities

## Activity 1: Read the text then answer the following questions (3pts)

- 1. Is Liza Algerian?
- 2. Do Canadian pupils study in Arabic ? .....
- 3. Is the school uniform a right or a duty? ......

## Activity 2: Complete the text with information from the text .( 2pts)

	School Rights	School Duties
1-		1-
2-		2-

### Activity 3: Lexis

## Match the words in column Awith their equivalents in column B (2pts)

Word	Equivalent	
a) Study	1) begin	
<b>b</b> ) Start	2) Learn	
c) perform	3) Obligations	
<b>d</b> ) duties	<b>4)</b> Play	

Word	а	b	С	d
Equivalent(synonym)				

## <u>Part One : Mastery of language ( 7pts)</u> 🤫

## Activity 1: Re-order the words to make a correct sentence

- duties/ pupils / In / have/ Algeria / . / rights / and / school
- **>** .....

## Activity 2: Change the following sentences to the negative form (do not) \* C I make problems at school. ->... C I cheat in tests and exams. ->... C I use mobile phone in school . ->...

## Activity 3: Pronunciation \*

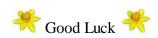
Find in the text words that have the following sounds

/g/ = glad	/ dʒ / = Algeria
1-	1-
2-	2-

## Part Two: Written Expression (6pts) \*

- Liza wants to know about you and your school rights and duties.
- Write a letter talking about your school rights and duties
- **♥** Write about:
  - Name, job, country, school
  - School rights: (3000 DA scholarship, canteen, school bus, free school manuals.....)
  - School duties: National Anthem, no phone, no problems, study hard......

## The letter:



## Democratic and Popular Republic of Algeria Ministry of Education

Full name:

School year : 2016 /2017

**Grade: 2MS** 

Thursday, April 13th2017

Mark:

**Signature of parents:** 

# Third term test 1



Your teacher "Djili" wishes you

Good luck







Hussein: Hello, Salem. What's the matter?

Salem: I have a terrible headache .what should I do?

<u>Hussein</u>: you should take an aspirin or paracetamole, apple is also useful

"an apple a day keeps the pain away"

Salem: really!

<u>Hussein</u>: yes, by the way, you can also boil some water with some ginger root .my granny always drink it when she has an awful headache.

Salem: thank you my friend.

Hussein: you are welcome .I hope you get better soon.

Part one: Reading comprehension:	
Activity one: read the dialogue and answer the	e following questions.
1/ what's wrong with Salem?	
2/ what does the granny do when she has a head	dache?
3/does Salem have a backache?	
Activity two: Are the following statements true	e or false
1/ Salem suffer from a toothache	
2/ Apple is good for headache	
Activity three:	
Find in the text words that are closest in mean	ning to:
Pain = Awful =	
Mastery of language	
Activity one: put each illness in the right box.	
ndache / AIDS / a stomachache / a toothache / h	igh blood pressure / diabetes / backache /
ity	
Common illnesses	serious illnesses

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Activity two put the years between breekets	to in the right form
Activity two: put the verbs between bracket	
Akram (to be) a pupil. Last night, h	e (to nave) a tootnache. He
(not/sleep) He (to call) his frien	nd Mohammad to give him some advice.
2/ Anna (not/have)a heada	ache .She (to have)a sore throat.
3/ We (not/practice)sport on Su	ndays.
Activity three: complete the following table	
Adjective	Adverb
quick	
slow	
good	
easy	
Part two: Situation of integration	
Your friend has got a back ache	
Write a short conversation telling him what sho	uld he do?
Use the following clues: take a rest, practice sp	
A Address Committee	C C C C C C C C C C C C C C C C C C C