Belouadi Tayeb Middle School Moulay Larbi

SAIDA

Teacher: Mr. Cherifi Karim

| Timi | ng: 1 | hour. |
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Class: 2 MS 1 + 2 + 3 + 4

Full name:

Class:

Third Term **Test**



Sarah at the doctor's

Doctor: Hello Sarah, how are you?

Sarah: Hi doctor, I am not fine. I am sick.

Doctor: Why? What do you have?

Sarah: I've a terrible headache and pain in my stomach.

Doctor: What did you eat yesterday?

Sarah: I ate a sandwitch of shawarma, I put a lot mayonnaise on it.

Doctor: Hmm, you have a food poisoning. **Sarah:** Oh, what should I do, doctor?

Doctor: You should take some pills and an injection.

Sarah: Ok doctor, that's alright.

Doctor: Don't eat fast food to keep fit and strong. Eat healthy food

like vegetables and fruit.

Sarah: Okey doctor, should I go to school?

Doctor: No, you can't go to school tomorrow because you are sick.



Sarah and the

PART ONE:

A/ Reading Comprehension: (7 points)

Read the text above carefully then do the following activities.

Activity 01: Read the text and write true or false (3pts)

| 1. Sarah is sick. | |
|--|---|
| 2. She has food poisoning. | |
| 3. She shouldn't eat vegetables and fruit. | |
| Activity 02: Answer the questions (2pts) | |
| 1. What does Sarah suffer from? | |
| 2. Should she take some pills? | |
| Activity 03: A. Find in the text words the | at are synonyms or closest in meaning to: (1pt) |
| ache = il | 1= |
| B. Find in the text opposites | to: (1pt) |
| give ≠ w | yeak ≠ |

| how doe | es she feel | |
|--|--|---|
| she feels | s a toothache | |
| Activity | y 02: Match the sentences with their meanings (3pt) | |
| ricervicy | Sentences | Meanings |
| | What does Peter suffer from? Peter is blind; he can't see. You should swim from time to time. | A. AdviceB. Ask about healthC. Inability |
| | 1 2 3 | D. Ask about price |
| Activity | v 03: Reorder the words to get correct sentences (3pts) | |
| a tooth a | ache – James – from – suffers. | |
| _ | ould – She – the dentist – to. | |
| | | |
| | now – she – feel ? | |
| PART T | <u> TWO:</u> Integrated situation (6pts) | |
| PART 7 A: I have B: | <u>FWO: Integrated situation (6pts)</u> <u>Give advice to the patients bellow using (should/shared)</u> | |
| PART 7 A: I have A: I have | TWO: Integrated situation (6pts) Give advice to the patients bellow using (should/sho | |
| PART 7 A: I have B: | TWO: Integrated situation (6pts) Give advice to the patients bellow using (should/should/should/should/should/should/should/should/should I do? The abackache, what should I do? | houldn't) |
| PART 7 A: I have B: A: I have B: A: Ann l B: | FWO: Integrated situation (6pts) Give advice to the patients bellow using (should/size headache, what should I do? The a backache, what should I do? The a backache, what should I do? The backache is a painful cough, what should she do? | 1. take an aspirin. 2. carry heavy things. 3. take 1 spoon of syrup 4. go to the dentist. 5. eat fat meals. |
| PART 7 A: I have B: | Give advice to the patients bellow using (should/size headache, what should I do? e a backache, what should I do? has a painful cough, what should she do? has a toothache, what should he do? | 1. take an aspirin. 2. carry heavy things. 3. take 1 spoon of syrup 4. go to the dentist. 5. eat fat meals. |

> Good Luck Your teacher