

**Maria:** Mom, I don't feel very well.

**Mom:** What's the matter? Didn't you have a good time at the birthday party?

**Maria:** Yes. It was a lot of fun. But now I have an awful pain in my belly and fever.

**Mom:** Did you eat too much food at the party?

**Maria:** I think so.

**Mom:** What did you eat?

**Maria:** Pizza, cake, ice cream, and potato chips.

**Mom:** That is a lot of food.

**Maria:** I also had soda, cookies, sweets, and popcorn.

**Mom:** Maria, that's why you have a stomach ache.

You ate too much. Why did you eat so much?

**Maria:** I was hungry and everything looked delicious.

**Mom:** Maria, I think you should lie down in your bed.



Adapted from: <http://www.skesl.com/>

### A) Reading Comprehension (09 pts)

I read the dialogue carefully and do the following tasks:

#### Task One (03 pts): I choose the correct letter (a, b, c).

- 1- The text is .....
 

a- an e-mail	b- a paragraph	c- a dialogue
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- 2- The text is talking about .....
 

a- sports	b- health	c- school
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- 3- Maria has got a .....
 

a- stomach-ache	b- headache	c- earache
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#### Task Two (04 pts): I read and answer by "True" or "False".

- 1- Maria feels well. (.....)
- 2- She has got an earache. (.....)
- 3- She ate a lot food. (.....)
- 4- Her mother asks her to stay in bed. (.....)

#### Task Three (02 pts): I find in the dialogue words that are closest in the meaning to the following.

stomach = .....  
many = .....

pain = .....  
candies = .....



**B) Mastery of Language (11 pts)**

**Task One (04 pts): I read the dialogue and name the items below.**



.....



.....



.....



.....

**Task Two (05 pts): I complete the following paragraph with: (should – shouldn't)**

Maria ..... stay in her bad and she ..... eat anything at the moment. She ..... consult her doctor very soon. He will give her some good advice about what she ..... eat or .....

**Task Three (02 pts): I classify the following words in the table below.**

(should – stomach – much – ache)

<b>/ʃ/ she</b>	<b>/tʃ/ children</b>	<b>/k/ school</b>

**Full name:** ..... **Class:** 2 MS ... **Group:** ...



**Maria:** Mom, I don't feel very well.

**Mom:** What's the matter? Didn't you have a good time at the birthday party?

**Maria:** Yes. It was a lot of fun. But now I have an awful pain in my belly and fever.

**Mom:** Did you eat too much food at the party?

**Maria:** I think so.

**Mom:** What did you eat?

**Maria:** Pizza, cake, ice cream, and potato chips.

**Mom:** That is a lot of food.

**Maria:** I also had soda, cookies, sweets, and popcorn.

**Mom:** Maria, that's why you have a stomach ache.

You ate too much. Why did you eat so much?

**Maria:** I was hungry and everything looked delicious.

**Mom:** Maria, I think you should lie down in your bed.



Adapted from: <http://www.skesl.com/>

### A) Reading Comprehension (09 pts)

I read the dialogue carefully and do the following tasks:

#### Task One (03 pts): I choose the correct letter (a, b, c).

1- The text is ... **c** ...

a- an e-mail

b- a paragraph

c- a dialogue

2- The text is talking about ... **b** ...

b- sports

b- health

c- school

3- Maria has got a ... **a** ...

a-stomach-ache

b- headache

c- earache

#### Task Two (04 pts): I read and answer by "True" or "False".

1- Maria feels well.

(False)

2- She has got an earache.

(False)

3- She ate a lot food.

(True)

4- Her mother asks her to stay in bed.

(True)

#### Task Three (02 pts): I find in the dialogue words that are closest in the meaning to the following.

stomach = ... **belly** ...

many = ... **a lot of** ...

pain = ... **ache** ...

candies = ... **sweets** ...



**B) Mastery of Language (11 pts)**

**Task One (04 pts): I read the dialogue and name the items below.**



*... fever ...*



*... cake ...*



*... cookies ...*



*... stomach-ache ...*

**Task Two (05 pts): I complete the following paragraph with: (should – shouldn't)**

Maria *... should ...* stay in her bed and she *... shouldn't ...* eat anything at the moment. She *... should ...* consult her doctor very soon. He will give her some good advice about what she *... should ...* eat or *... shouldn't ...*.

**Task Three (02 pts): I classify the following words in the table below.**

(should – stomach – much – ache)

/ʃ/ she	/tʃ/ children	/k/ school
<i>should</i>	<i>much</i>	<i>stomach – ache</i>

**Full name:** ..... **Class:** 2 MS ... **Group:** ...