

الصّفحة 1من2

Task two: Mastery of language (7 pts)

A) <u>I join the sentences with "and" or "but"</u>: (2pts)

- ſ-Ahmed's house is very clean.
- L-Ahmed's house is tidy.
- 1-Ahmed's house is.....
- Ahmed's house has many amazing rooms.
- Ahmed prefers the library.
- 2-Ahmed's house has.....

B) <u>I put the verbs between brackets into the present continuous</u>: (3pts)

- 1) Ahmed and his brother (to go)to school together, now.
- 2) (my father /to watch) his favourite programme on TV, at the moment?
- 3) Ahmed (not /to read) his favourite book, now because he is busy.

C) <u>I classify these words according to the pronunciation of the diphthongs/ei/or/ai/</u>: (2pts)

Place - tidy - table - right

/ei/	lai/

Part Two: (6 pts)

Written expression:

Ahmed is waiting for a reply from you and wants to know about **your house**. Write him a **paragraph** in which you describe it.

These cues may help you:

- -Size of the house :(big / small)
- -Different rooms of the house: (Kitchen living room bedroom....)
- -Favourite place / Why?

-Use prepositions of place :(next to - between....) /"and" – "but".

Good luck ©



How about you? What does your house look like?

Yours, Ahmed.

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A) I read the text then answer the following questions:

- 1-Choose an appropriate « title » to the text : (1pt.)
 - a- « My lovely school » **b-** «<u>Ahmed's lovely house</u>». c- « My lovely house ».
- B) I read again the text and answer the following questions: (2 pts.)
 - 1- Ahmed's bedroom is situated between his brother's room and his parents'.
 - 2- Yes, there is.
- C) I say if these statements are "true" or "false": (2 pts.)
 - 1- There is a small hallway in Ahmed's house. (False)
 - 2- He likes spending his free time in the library. (True)

Lexis: (2pts)

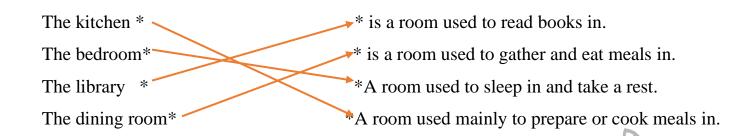
A/-I find words in the text, which are opposite, in meaning to: (1pt)

Small =/= big

downstairs =/= upstairs

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B/-I match the words with their definitions: (1pt)



Task two: Mastery of language: (7 pts.)

A) I join the sentences with "and" or "but": (2pts)

-Ahmed's house is very clean.

_-Ahmed's house is tidy.

-Ahmed's house is very clean <u>and tidy</u>.

- Ahmed's house has many amazing rooms.

- Ahmed prefers the library.

-Ahmed's house has many amazing rooms <u>but</u> (he) prefers the library.

B) I put the verbs between brackets into the present continuous: (3pts)

- 1) Ahmed and his brother are going to school together, now.
- 2) <u>Is my father watching</u> his favourite programme on TV, at the moment?
- 3) Ahmed is not reading his favourite book now, because he is busy.

C) I classify these words according to the pronunciation of the diphthongs /ai/-/ei/ : (2pts)

	Place - tidy -	table - right
/ai/		/ei/
T <u>i</u> dy - r <u>i</u> ght		Pl <u>a</u> ce - t <u>a</u> ble

Part Two : (6 pts.)

Written expression:

The pupils should write a **paragraph** in which they **describe** their **house** mentioning:

The **size** of the house (small-big), **the different rooms** of the house (bedrooms-living roomthe kitchen.....) using the **prepositions** of place, **favourite** place and last but not least, they should use the conjunctions "**and**" and "**but**".

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