Second term exam

A Typical Day

Hi everyone,

   I am Melina. Every day, I wake up at 6:30 but I don't get up until 7. The first thing I do is wash my face and then I brush my teeth. After that I get dressed and have breakfast. I usually drink milk and have a bowl of corn flakes.

   I finish packing my schoolbag and then I leave the house at 7:30. My mother takes me to the bus stop. I get the bus at 7:45. At school I have many different subjects every day- like Maths, Music, English, and History. I usually play football during breaks. I go home at 3 and then I have lunch.

   I ride my bike for an hour and sometimes I play computer games. Then I do my homework. After that I have dinner at 7. Then I watch some TV. At 8:30 I go to bed.

From : Big English 2

Part one:
I.   Reading Comprehension
Task one: <u>Read the text then choose (a,b,c or d) to complete the following sentences.</u>   (3ms)

   1. **Melina gets up at……….**
   a. **half past seven**   **b. half past six**   **c. a quarter past six**   **d. a quarter to six**
2.She plays………..
          a. handball   **b. basketball**   **c. volleyball**   **d. football**
3. She watches…………
      a. Television   **b. video games**   **c. computer games**   **d. youtube**

Task two: <u>Match the answers in column B with the corresponding questions in A</u>   (2ms)

Column A	Column B
1. Does Melina drink tea?	a. She takes her to the bus stop
2. What does she play?	b. She goes to bed at half past eight
3. Where does her Mum take her?	**c.** No, she doesn't.
4. At what time does Melina go to bed	**d.** She plays computer games.

Task three: <u>Find in the text words that are closest in meaning to</u>:   (2ms)

   get up = …………..   **wear =** …………..

b/ <u>find in the text words that are opposite in meaning to</u>:

   go to bed ≠ …………   start ≠……………

   II.   Mastery of language: (7ms)
Task one: <u>Reorder the words to get correct sentences</u>   (3ms)

   1.   in the park /Mary /her dog / for a walk / takes

   2. / at/ go shopping/ weekends / Their parents
   3. Visits / she / her grandparents

Task two: Fill in the gaps with the right preposition (at, in, on)   **(2ms)**

Every Friday, the children watch TV… the evening. They go to bed…..eleven. ….Saturday, they get up very late ……10:00 a.m.

Task three: Write the words in their correct box according to their final "s" sound   **(2ms)**

Plays, visits, has, goes

/ s/	/z /
………………………..	…………………….…………

Part two:
Situation of Integration: (6ms)

After you read about Melina's daily activities, she asks you about your weekend activities. Write a short paragraph to inform her. Use the following cues.

Verbs: Play, listen, draw, visit, wash, go, help, practise, watch, take.

Nouns: Park, TV, music; sport, pet, video games, grand parents, countryside, shopping, dad, mum, friends; zoo, theatre, cinema

Hi Melina**,**
      In the weekend**, …………………………………………………………………..**
……………………………………………………………………………………..
………………………………………………………………………………………………

Section	Correction the second term exam Level: 1MS	Marks
Reading comprehension (7ms)	**Task one:** 1.Melina gets up at| half past six 2.She play football 3. She watches Television	1x3
	Task two: <table><tr><th>Column A</th><th>Column B</th></tr><tr><td>Does Melina drink tea? What does she play? Where does her Mum take her? At what time does Melina go to bed</td><td>She takes her to the bus stop She goes to bed at half past eight No, she doesn't. She plays computer games.</td></tr></table>	0,5x4
Mastery of language (7ms)	**Task three:** get up = wake up wear = get dressed go to bed ≠ wake up start ≠ finish	0,5x4
	Task one 1. Mary takes her dog for a walk in the park 2. Their parents go shopping 3. She Visits grandparents	1x3
	Task two: Every Friday, the children watch TV **in** the evening. They go to bed **at** eleven. **on** Saturday, they get up very late **at** 10:00 a.m.	0,5x4
	Task three: <table><tr><th>/ s/</th><th>/ z /</th></tr><tr><td>visits</td><td>Plays, has, goes</td></tr></table>	0,5x4
Situation of integration (6ms)	<table><tr><th>Criteria</th><th>Good</th><th>fair</th><th>Poor</th></tr><tr><td>Relevance (2 Ms)</td><td>-To Write a paragraph -To talk about weekend activities (2Ms)</td><td>- Format: partly correct - Some ideas are related to the topic (1M)</td><td>- Format : incorrect - Very little reference to the topic (0,5)</td></tr><tr><td>Coherence (1,5 M)</td><td>- Ideas are well organized -Topic sentence -Supporting sentences -Closing sentence -All sentences are linked correctly (1,5)</td><td>Some ideas are organized -No topic sentence -Supporting sentences - No Closing sentence -Sentences aren't linked</td><td>ideas aren't organized -No topic sentence -Sentences aren't linked correctly (0,5 M)</td></tr></table>	1x6

			correctly (1M)	
	Correct use of language (1,5 M)	-Correct use of tense(present simple) -Different grammatical items to develop the topic (prepositions of time -Correct use of linking words -Appropriate vocabulary (1,5)	Only some verbs are correctly used in the right tense -Use of some grammatical items - use of few linking words -Inappropriate vocabulary (1,5)	Incorrect use of tense -Incorrect use of grammatical items - No linking words -very limited vocabulary (0,5)
	Excellence (1M)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible handwriting….		