

**Second Term English Exam**

**Text:**

Hi, I'm Sandy. Today, I should stay at home. I'm not feeling very well. I have got a headache, a running nose and cough. I think I also have a fever. As it could be covid-19.

I get tested, but until the results are ready, I have to stay isolated in my room. Mom gives me fresh orange juice and an aspirin every six hours. I also take syrup for my cough. I hate it when I'm sick because I shouldn't meet my friends, I shouldn't go to school and I shouldn't play tennis. I hope the test will be negative!!!



**I. Reading Comprehension: (7pts)**

**Task One: I read the text and answer the questions: (2pts)**

- Does Sandy feel well?
- What is the matter with her?

**Task Two: I put "True" or "False" or "Not mentioned: (3pts)**

- Sandy has a high temperature.
- She gets tested positive.
- She should have a rest.

**Task Three: Lexis (2pts)**

**A. Find in the text words that are closest in meaning to: (1pt)**

- Don't feel well = ..... High temperature = .....

**B. Find in the text words that are opposites in meaning to: (1pt)**

- Love ≠ ..... Close to ≠ .....

**II. Mastery of Language: (7pts)**

**Task One: I spot the mistakes and correct: (2pts)**

- Sandy needs any rest. She should stays in her room and don't meet his friend.

**Task Two: I re-order the words to get coherent sentences: (3pts)**

- should/ the/ You/. / dietitian/ see/
- feel/ tired/ I/ just/.
- recommend/ What/you/ ?/should

**Task Three: Classify the following words according to their pronunciation: (2pts)**

➤ Chronic –shoulder– chef – chest

/k/	/tʃ/	/ʃ/

**III. Written Expression: (6pts)**

Your friend is a couch potato. He eats a lot and plays video games all the day, he suffers from obesity.

Write a letter to him/her telling him/her about the precious health and how to take care about it.

- Advise him/ her about the food and good habits to follow.
- Use should and shouldn't.



**“Don't wish for it, work for it”**

**Mrs Ghomari.F.A**