Larbes Ali High School, Assi Youcef.

Class: 2<sup>nd</sup> year foreign languages.

**Date:** March, 2022.

### Time allotted: 2 hours.

Teacher: Ms IAMRANEN.

## Second Term Examination of English

### Part one: Reading.

### Read the text carefully to do the following activities.

War is the organized use of violence between independent political groups. Since the dawn of civilization, there have been many kinds of wars. International wars involve the use of force between countries. Civil wars are violent conflicts between political communities within the same country. Violence between a government and a substantial opposition group within the country is called a violent rebellion or revolutionary war. Throughout history, wars have caused great suffering and hardship. Many international organizations work to prevent wars from occurring and to resolve **them** quickly once they start.

Most wars result from a combination of causes. Two of the most common causes are conflicts over resources and struggles over power. Resources include land, minerals, energy sources, and important geographical features. Struggles over power involve the ability to control other people or to control the outcome of a situation. War often results when one country seeks to expand <u>its</u> power at the expense of others. In some cases, a decline in the strength of a powerful nation may prompt a war of opportunity, in which rival nations try to take advantage of the situation. In other cases, one or more nations may act together to stop the increasing power of a rival country that they consider threatening.

Wars typically have many long-lasting consequences. Some of the most important include the loss of life, collapse of nations, the creation of refugees, and remaining scars and hatred.

Adapted from Internet

### A. Comprehension:

1. Say whether the following statements true or false and correct the false ones. (2pts)

- a. Since the birth of civilization, there have been numerous types of conflicts.
- *b*. Wars and conflicts may be local.
- *c*. There are many motives for wars.
- d. Struggles provoke many wounds to people.

# 2. Identify the paragraphs in which the following ideas are mentioned.(1pt)

- *a.* war is a very old phenomenon.
- b. mankind has many motives to wage wars.
- 3. Answer the following questions according to the text. (3pts)
- a. Who is operating to put a stop to wars?
- **b.** What are the reasons of wars?
- c. What are the continuing effects of struggles?
- 4. What or who do the underlined words refer to in the text? (0,5pt)

Them **(§1)** its **(§2)** 

- 5. Give a title to the text. (0,5pt)
- **B.** Text Exploration:
- 1. Find in the text words that are closest in meaning to the following: (0,5pt)

self-governing (§1) capacity (§2)

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(7pts)

(7pts)

## 2. Complete the chart as shown in the example. (1.5pt)

Verb	Noun	Adjective
Example: to organize	organization	organized
		dependent
	action	
to segregate		

3. *Rewrite sentence "b" so that it means the same as sentence "a" (3pts)* 

- *a*. The UNO is obliged to resolve conflicts.
- *b*. The United Nations.....
- a. Someone is deducing that people who witnessed wars suffer from psychological issues.
- b. People who witnessed wars.....
- *a.* Someone is criticizing the politicians who took part in WWII.
- b. Those politicians .....
- 4. Classify the following words according to the pronunciation of the final 's': (1pt) communities struggles cases results

/s/	z	/iz/

### 5. Fill in the gaps with only 4 words from the list given: (1pt) peace critical human rights dignity attack violation

### Part Two: Written Expression

Choose only ONE topic

**Topic One:** You have, lately, noticed that the relationships between your classmates are getting worse especially when it comes to realising projects and presentations. Write a speech of about 80 to 120 words where you criticize your friends for such a bad behaviour and suggest some solutions to reduce their conflicts and live in peace. <u>Make the best use of the following notes and add yours.</u>

- Solving problems peacefully through negotiations.
- Sharing the different tasks of the project/presentation in a faire way among the members of the group.
- Respecting differences and tolerating others.
- Stop bullying and rely on dialogue.

**Topic Two:** Throughout time, life has changed in many aspects. There have been some tremendous positive changes as there have been some negative ones. Write an article of about 80 to 120 words about the past negative habits which you strongly oppose. Use the language points seen in class such as criticism.

(6*pts*)

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