Brothers	<u>Ziani</u>	Secondary	, School
Full nam	e:		

Class: 2nd year LPh Second Term Test of English School Year: 2021/2022 Duration: 01 Hour

Part One: READING <u>A)</u> Comprehension Read the passage carefully then do the activities.

Nelson Mandela was a civil rights leader in South Africa. He fought against Apartheid, a racist system where black people were segregated from whites and did not have equal rights. Mandela was born on 18th July 1918 in South Africa. He attended school and later college of Fort Hare and the University of Witwatersrand. In 1941, he was expelled from university because he led a group of students on a political strike. (§1)

Mandela was sent to prison for life in 1962 for protesting against poverty, inequality and racism against black people in South Africa during the apartheid which tried to enslave people, divided them by their race and forced them to live separate lives. Black people could not do many things, such as going to certain places and studying together or voting since they don't have rights as south African citizens. Mandela was in prison for 27 years until 1990, when there was greater political freedom in South Africa and he was set free. He received the Nobel Peace Prize in 1993 for having led the transition from Apartheid to a multiracial democracy. (**§2**)

As president, Mandela received a lot of money, but he still lived a simple life and donated lots of money to charity, especially his own charity, the Nelson Mandela Children's Fund, which he set up in 1995. On 5th December Mandela passed away, but he will always be remembered as a man who encouraged people to live more loving lives and who fought war and racism. (§3)

Adapted from https://www.ducksters.com/biography/nelson_mandela.php

	A A	b) a website article.b) Racism in South Africa.	c) a speech.c) Mandela's fight against Racism.
 Say whether the following Apartheid is a system of fairr Black People in South Africa Nelson Mandela stayed at prid) Mandela got the Nobel Prize Answer the following quest Why was Nelson Mandela find 	ness, equality an were able to vo son until his dea for his fight aga stions from the	d justice te and study together during t ath inst Racism and Apartheid text. (3pts)	the Apartheid.
b) When did Nelson Mandela g			
c) How did Mandela help his pe	eople financially	7?	
4. In which paragraph it is n (§)	nentioned that	black people were discrimin	nated and treated badly: (1pt)
B) Text Exploration :			
 Find in the text words or p a) duties (§1) ≠ 			c) peace (§3) ≠

(15 pts)

2. Complete the following table. (1.5pt)

Verb	Noun	Adjective
To enslave		
То	Freedom	
То		Segregated

3. Rewrite sentence (b) so that it means the same as sentence (a): (1pt)

- a) I used your mobile phone without your permission.
- b) I'm sorry!! I

4. Complete the following sentences with: (3pts)

Haven't been able to - will be able to - can't

- 1- He.....join the anti-war association soon.
- 2- They.....stop killer diseases yet.
- 3- Studentsuse their mobile phones inside classes

5. Classify the following words according to the pronunciation of their final "ed" (1pt)

protected - killed – helped – lived

/t/	/d/	/id/

Part Two: WRITTEN EXPRESSION

> All the schools in Algeria have managerial rules, and everyone within their territories must be protected.

The plan Introduction: the importance of rules in the school Body: rights and duties of pupils in the school Conclusion: your point of view Write a paragraph discussing the pupils' <u>rights</u> and <u>duties</u> in your school.

(05 nts)

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