Level: Second year LPH / FL

# Third Term Test of English

Duration: 45 min

					On the day of celebrating Aïd el Fitr (Islamic		
Read the text carefully and do the following activities:			ing activities:	Fe	east), a disastrous flooding took place all over the		
1-	The text is: (01 pt)				wns of the valley of Oued Mzab, of which Ghardaïa		
	1. Narrative 2. Ex	pository 3.	Argumentative		the capital city, at around 600 km south of Algiers in		
		r	8		e middle of the Sahara desert. This was a historical		
2-	Say true or false: (03	pts)			ood because a comparable one had not been seen for ore than one hundred years.		
	a. All my acquaintanc		ife.		ore than one numbered years.		
	b. A flood hit the city of				I went there days after the flooding occured		
	c. The casualties of the flood were considerable and noticeable.				d I was able to observe personally the magnitude of		
	Γ Γ-				e damage, the confusion of the stricken population		
	a. b.	C	•		d the ruined landscape that followed. Material mage was tremendous. According to official		
,	A 41 4 <sup>2</sup>				atements, there were around fifty dead people in		
3-	Answer the questions according to the text: (4 pts)				nardaïa only, but an actual number of hundred dead		
	a. When did the flood hit Ghardaia?			an	d missing people is certainly closer to reality.		
					Fortunately, there have been no dead or wounded		
				an	nong the people I know; however, two of them had		
					eir houses severely damaged.		
	h How far is Chardais	a from Algiers?					
	b. How far is Ghardaia from Algiers?						
	c. How many people died in the city?						
	d. Were there many floods in the area in the last ten years?						
4-	Find who or what do t	the underlined	words in the to	ext re	<u>fer to? (02 pts)</u>		
	a. <u>Which (</u> §1) b. <u>There (</u> §2)						
5-	Match each word with	n its synonyms.	(02 pts)				
W	<u>'ords</u>	Synonyms		a.			
	OI US	Synonyms		ъ. b.			
a.	Wounded	1. Degree	e				
				c.			
b	. Magnitude	2. Big		d.			
	0.1	2 7 :	1				
c.	Quake	3. Injured	a				
d.	. Tremendous	4. Shakir	19				
u.		i. Shakii	-o				

0. K	tewrite sentence "B" so that it means the same as "A" (05 pts)
1.	<b>A-</b> "Have you witnessed a flood?" he asked her
	<b>B-</b> He asked
2.	A- He said, "This flood is making me outrageous."
	<b>B-</b> He said
3.	A- People had better not panic during disasters.
	B- People
4.	<b>A-</b> The buildings are totally destroyed.
	<b>B-</b> The earthquake
5.	A- He said that the casualities had been enormous.
	B- "" he said.
Fill	in the blanks with words from the list. (03 pt)
	Homeless – rights - independent
Cha	rities are, children, old people and
anin	nals. They are involved with human, education, medical research and conservation of the
envi	ironment.
	Mark:
<u>Fu</u>	<u>ull_name:</u>
CI	ass:
<u>C.</u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
<u>Gı</u>	<u>roup:</u>

Ramadan is the month whose beginning is mercy, whose middle is forgiveness and whose end is freedom from fire  $\odot$ 

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# Correction of the Third Term Test of English

Duration: 45 min

#### 1. The text is : (01 pt)

1. Narrative

#### 2. Say true or false: (03 pts)

a. True	b. True	c. True

## 3. Answering the following questions: (04 pts)

- a. The flood hit Ghardaia on the day of celebrating Aïd el Fitr (Islamic Feast).
- b. Ghardaia is far from Algiers at around 600 km.
- c. There were around fifty dead people in the city.
- d. No, they weren't.

## 4. Referring words:

Which (§1): the towns of the valley of Oued Mzab b. Then

b. There (§2): Ghardaïa

#### 5. Matching synonyms. (02 pts)

Words	Synonyms
a. Wounded	3. Injured
b. Magnitude	1. Degree
c. Quake	4. Shaking
d. Tremendous	2. Big

# 6. Rewriting sentence "B" so that it means the same as "A" (05 pts)

- **1.** He asked if I had witnessed a flood.
- 2. He said that flood was making me outrageous
- **3.** People shouldn't panic during disasters.
- **4.** The earthquake destroyed the buildings.
- **5.** "the causalities have been enormous" he said.

#### 7. Fill in the gaps:

Charities are <u>independent</u> organizations that help the poor, the <u>homeless</u>, children, old people and animals. They are involved with human <u>rights</u>, education, medical research and conservation of the environment.