

The Second Term Exam

I was about six years old when my father took me to school for the first time. I remember all the children were lined up. Within a short time, I found a girl who was our neighbour. We talked and sat on the same bench. The teacher was very friendly and everything passed well. In my school days, I had many friends. We used to gossip and play and sometimes fight over silly things. I had two best friends. They were very nice and loyal to me. Every teacher in my school liked us. Although, we were not brilliant students but we respected our elders and loved our youngers.

My childhood was amazing. These primary school memories fulfil my heart of joy and happiness. It was one of the best moments of my life.

Sally and I have been friends for a long time. We met when we were just fourteen years old. Through the years, we have shared a lot of great laughs and great experiences. She was with me when I graduated from high school. We were even roommates once. Sally has always supported me during the difficult times, too. She was listening to me when I had a trouble. Last summer, we went on a trip to Spain together. We had a good time and we plan to travel together again in the future. We are fortunate that we have developed such a great friendship over the years. I feel lucky to have a friend like her.

Adapted from Emily's diary

Read the text carefully and do the following activities:

Part One (14 pts.)

A/Reading Comprehension (07 pts.)

Activity one: Read the following statements and write "True", "False" or "not mentioned" (03 pts.)

- 1) School was a good experience to Emily.
- 2) Some of Emily's teachers were bad mannered.
- 3) The friendship of Emily and Sally stopped at the elementary school.

Activity two: What do the underlined words in the text refer to ? (02 pts)

- 1) They:
- 2) We:

Activity three: Match the words and their definitions (02 pts)

Lovely	someone who is not changing in their friendship.
Loyal	someone who is friendly, kind and generous.
Brilliant	someone who is extremely clever or skillful.
Amazing	someone or something that is very surprising.

B/Mastery of language (07 pts.)

Activity one: Write the correct form of the verbs between brackets (2 pts.)

While the students (to do) the activity, the headmaster (to inter) to the classroom. They (to read) their answers when the teacher (to interrupt) them to correct a mistake.

Activity two: Choose the correct prefix to form the opposites of the adjectives between brackets (2 pts.)

Students at the high school must not be (responsible). They should not be (able) to rely on themselves. It is (possible) to succeed without any effort. Their opinions must not be (logical).

Activity three: Pick out the word with the different vowel sound (3pts)

- 1/ time-line- neighbor- sometimes- fight.
- 2/ play- amazing-share- great- nice.
- 3/ happiness- life- high- like- primary.

Part Two (6 pts.)

C/Written Expression

The best days we live are those when we were children. You remember every single moment when you were at the primary school. In an e-mail to your friend, write about your memories at the elementary school. These are some notes:

- *The name of the school.
- *The name of favourite friends (name, personality...)
- *Favourite subject: Arabic, French...and ideal teacher and best moments at school.

You will face many defeats in life, but never let yourself be defeated
-Maya Angelou